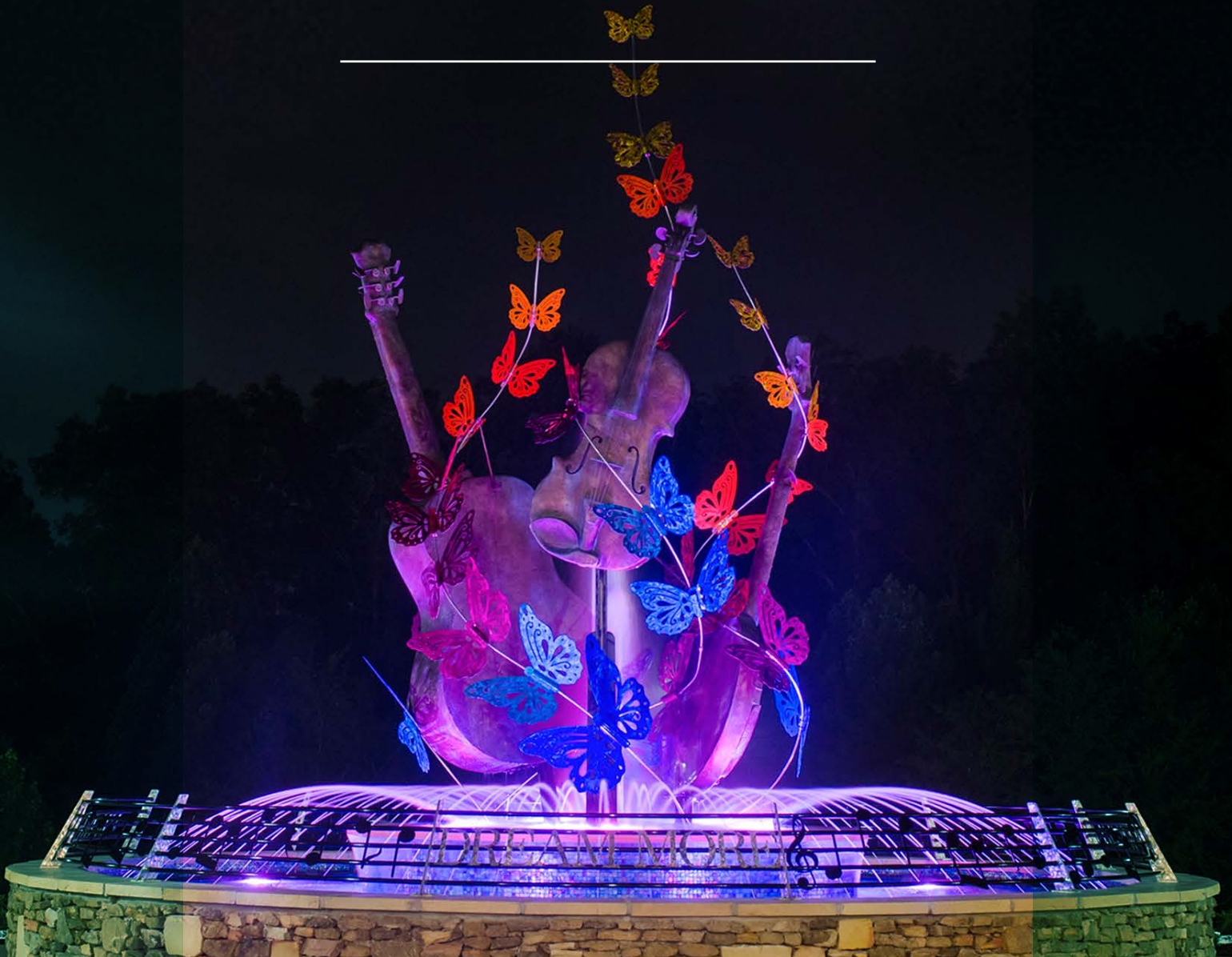

NASPA REGION III
SUMMER
SYMPOSIUM
JUNE 12 - 15, 2016



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EXHIBITORS

EZ REZ LIFE
MOVIES



WELCOME



Welcome to NASPA's Region III Summer Symposium 2016 at Dollywood's DreamMore Resort. Nestled in the Great Smoky Mountains of Tennessee this conference setting provides an intimate place to initiate dialogue with colleagues and reflect on opportunities of our profession.

The conference planning committee has worked diligently this year to incorporate a number of quality educational sessions and dynamic speakers while maintaining many of the traditional components of the Summer Symposium. We invite you to join us at the Opening Session and Reception to kick off the conference and begin celebrating the contributions of individuals in our Region and conclude our experience at the Closing Brunch Wednesday morning.

New this year is a slight change in the regional awards presentations. The recognition of award winners is now incorporated into various keynote time slots so you don't want to miss out on these!

Thank you to our magnificent conference planning committee and so many great individuals representing NASPA and those at Dollywood's DreamMore Resort for providing a wonderful experience at this year's Region III Summer Symposium!

In closing, we leave you with a few of our favorite Dolly Parton inspirations for this year's conference.

*"You'll never do a whole lot unless you're brave enough to try."
"If you don't like the road you're walking, start paving another one."
"If you see someone without a smile, give them one of yours."*

Didn't think we would leave her out, did you?



DR. VINCE MILLER
Vice President for Student Affairs
Valdosta State University

MR. MARC EBELHAR
Assistant Director of Residence Life
Georgia State University

SCHEDULE AT A GLANCE

SUNDAY, JUNE 12

8:00 am – 4:00 pm	Region III Board Meeting SALON G, H
Noon – 5:00 pm	Conference Registration Opens RESORT LOBBY
1:00 pm – 4:00 pm	Pre Conference Program Session
5:00 pm – 7:00 pm	Opening Session, Keynote: Dr. Lori White and Awards Presentation SALON D, E, F
7:00 pm – 9:00 pm	Dinner Reception with heavy hors d'oeuvres RESORT LAWN

MONDAY, JUNE 13

7:30 am	Conference Registration Open, Continental Breakfast, Sponsor Exhibits MEETING PRE-FUNCTION
8:00 am – 10:30 am	Vice President's Roundtable SALON G, H
8:00 am – 10:30 am	NASPA/SACSA Task Force Meeting BOARD ROOM
8:00 am – 9:00 am	Education Session Block I
9:15 am – 10:15 am	Education Session Block II
10:30 am – Noon	Keynote: NASPA Region III President Award Recipient Dr. Kent Fuchs and Awards Presentation SALON D, E, F
Noon – 1:15 pm	Conversation Networking Lunch RESORT RESTAURANT
1:15 pm - 2:15 pm	Education Session Block III
2:30 pm - 3:45 pm	Keynote: Panel on Balancing First Amendment Rights, Hate Speech and Student Activism SALON D, E, F

Dollywood Theme Park has second day admission free for ticketed guests that enter the park after 4:00pm. The DreamMore Resort offers special ticket pricing and additional park benefits for guests and family members if purchasing tickets from the resort onsite.

TUESDAY, JUNE 14

7:30 am	Continental Breakfast, Sponsor Exhibits MEETING PRE-FUNCTION
8:00 am – 10:00 am	AVP / Dean of Students Roundtable SALON G, H
9:00 am – 10:00 am	Education Session Block IV
10:15 am – 11:30 am	Keynote: Kimberly Novak SALON D, E, F
11:30 am – 1:00 pm	Lunch on your own
1:15 pm – 2:15 pm	Education Session Block V
2:30 pm – 3:45 pm	Keynote: Dr. Heidi Leming and Dr. Jen Day Shaw and Awards Presentation SALON D, E, F
4:00 pm – 5:00 pm	2017 Summer Symposium Planning Meeting SALON G, H

WEDNESDAY, JUNE 15

8:30 am – 10:30 am	Closing Breakfast and Keynote: Dr. Fred Rhodes SALON D, E, F
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Download the NASPA App for Region III Summer Symposium

1. Search for and download the NASPA app in your App store.
2. Tap on **Download Guides** option at the bottom of the screen. Then, search for **Region III Summer Symposium**.
3. Or go to <https://guidebook.com/g/NR3SS16> on the web.



SPEAKERS

DR. LORI WHITE

NASPA BOARD CHAIR/VICE CHANCELLOR FOR STUDENTS, WASHINGTON UNIVERSITY IN ST. LOUIS



SUNDAY, JUNE 12 | 5:00 - 7:00PM OPENING SESSION KEYNOTE | SALON D, E, F

Dr. White has spent over 30 years working in higher education. Prior to her arrival at Washington University she served as the Vice President for Student Affairs and clinical professor of education at Southern Methodist University. Dr. White is active nationally in several higher education organizations and has served on the Board of Directors for the Association for Sustainability in Higher Education (AASHE) and for the National Association of Student Personnel Administrators (NASPA) Foundation. In 2009 she was named a Pillar of the Profession by NASPA. Dr. White was elected chair of the NASPA Board of Directors for 2016-2017. Dr. White's areas of emphasis in research and teaching include the student experience in higher education and the preparation and mentorship of new, mid-level and aspiring senior student affairs professionals. She is the author of a number of articles and book chapters and has presented widely at professional meetings.

DR. W. KENT FUCHS

PRESIDENT, UNIVERSITY OF FLORIDA



MONDAY, JUNE 13 | 10:30AM - NOON PRESIDENT'S AWARD WINNER KEYNOTE | SALON D, E, F

Dr. W. Kent Fuchs became the University of Florida's 12th president in January 2015. Most recently the provost of Cornell University, Dr. Fuchs' experience combines academic leadership as a provost, dean and department chair; a distinguished career as an engineering professor; and graduate education in both engineering and divinity. In accepting the presidency, Dr. Fuchs outlined his overarching goal for UF: To elevate its stature, as measured by quality and comparative excellence, to that of one of the nation's best public universities. He is a fellow of the American Academy of Arts and Sciences, the American Association for the Advancement of Science, the Institute of Electrical and Electronics Engineers, and the Association for Computing Machinery, and has received numerous awards for teaching and research. President Fuchs earned his doctorate in electrical and computer engineering from the University of Illinois, and a master of divinity from Trinity Evangelical Divinity School in Chicago. He also holds a master of science from the University of Illinois and a bachelor of science in engineering from Duke University.

PANEL ON BALANCING FIRST AMENDMENT RIGHTS, HATE SPEECH AND STUDENT ACTIVISM

MONDAY, JUNE 13 | 2:30 PM - 3:45 PM | SALON D, E, F

JUSTIN JONES-FOSU

PRESIDENT/CHIEF INSPIRATIONAL OFFICER, JUSTIN INSPIRES INTERNATIONAL, LLC



Justin Jones-Fosu is a full-time husband and daddy who also happens to be an international speaker, young-award winning entrepreneur, and author. He is the President/Chief Inspirational Officer of Justin Inspires International, LLC (www.justininspires.com) where he speaks 50-60 times a year for professionals, colleges, and youth internationally. He has spoken in 4 countries for over 250+ organizations, and given over 450+ presentations. Justin is also the founder of Respectivity (www.respectivity.com), a company helping workplaces to develop better cultures of respect. He is a CAMPUSPEAK speaker. He is the author of two books, the most recent being "Finding Your Glasses: Revealing and Achieving Authentic Success," which challenges the reader to live a life of success based on their core values. Justin obtained his MBA specializing in Leadership and Organizational Change. He has also gained valuable leadership experience with Higher Education, three Fortune 500 companies as well as by consulting with individuals and small business on strategy, leadership, diversity and organizational development.

DR. T.J. JOURIAN

ADVOCATE, SPEAKER, AND CONSULTANT



T.J. Jourian is a social justice educator, learner, activist, and speaker, having spoken and consulted at hundreds of college campuses, conferences, and community-based organizations all over the country. He completed his Ph.D. in Higher Education at Loyola University Chicago, studying how trans*masculine college students conceptualize masculinity. He is on the Training Team of the Brown Boi Project, a community of masculine of center womyn, men, two-spirit people, and transmen committed to changing the way that communities of color talk about gender. T.J. received his MA in Student Affairs Administration at Michigan State University, and has 6+ years of professional experience in student affairs. He is a co-founder of the T*Circle, the first ever trans* advocacy collective of postsecondary educators and is a co-founder and Editor in Chief of the Journal of Critical Scholarship on Higher Education and Student Affairs (JCSHESA). He self-identifies as a pansexual queer Middle-Eastern Armenian trans*man, and his passion lies with supporting, learning from, and participating in social justice work that is intersectional, empowering, and dynamic – much like what he aspires to deliver through his work and in person.

DR. MELISSA SHIVERS

ASSOCIATE VICE CHANCELLOR AND DEAN OF STUDENTS, UNIVERSITY OF TENNESSEE, KNOXVILLE



Melissa Shivers is the Associate Vice Chancellor for Student Life and the Dean of Students at the University of Tennessee, Knoxville. Dr. Shivers' responsibilities include supervision for the offices of Family Engagement, Orientation and Transition Programs, Off Campus and Commuter Programs, Center for Student Engagement, Sorority and Fraternity Life, Student Media, Center for Leadership and Service, Student Government Association, and the Center for Career Development. In her role as associate vice chancellor, Dr. Shivers is responsible for the coordination of division strategic planning, program reviews, and SACS accreditation initiatives. Dr. Shivers previously served as the Assistant Vice Chancellor for Student Life at the University of Tennessee where she helped coordinate the university's Vol Vision – Journey to the Top 25. Melissa is a native of Commerce, Georgia. Melissa's educational background includes a Bachelor of Science degree from Georgia Southern University, a Master's in Education from Clemson University, and a doctor of philosophy degree from the University of Georgia.

SPEAKERS

KIMBERLY NOVAK

CEO NOVAKTALKS, LLC



TUESDAY, JUNE 14 | 10:15AM - 11:30AM

THE FUTURE OF FRATERNITIES & SORORITIES: ISSUES & TRENDS | SALON D, E, F

Kimberly Novak is the Founder and Chief Executive Officer (CEO) of NovakTalks. She is recognized as national expert in student-focused risk management, engaging students in campus safety efforts and hazing prevention. She has presented at national conferences and on campuses around the country on a variety of topics including: effective accountability models, critical decision-making strategies, hazing prevention, current issues in higher education law and policy, campus safety efforts that engage students, as well as proactive risk management. Kimberly served as a Center Fellow for the U.S. Department of Education Center for Alcohol Other Drugs and Violence Prevention. She is the Chair of the Fraternity Executives Association's Interfraternal Institute and Dean of Faculties for HazingPrevention.Org's hazing prevention institute, which was named in her honor in 2010 as the Kimberly Novak Hazing Prevention Institute. In 2008 Kimberly served as an advisor on the national Response-Ability Bystander Intervention Project. Additionally, she has served as the lead editor of the Student Risk Management Compendium published by National Association of College and University Attorneys (NACUA). Prior to founding NovakTalks, Kimberly served as the Program Coordinator for Risk Management and Organizational Development at Texas A&M University.

KEYNOTE ON PUBLIC POLICY & CAMPUS ACTIVISM

TUESDAY, JUNE 14 | 2:30 PM - 3:45 PM | SALON D, E, F

DR. HEIDI LEMING

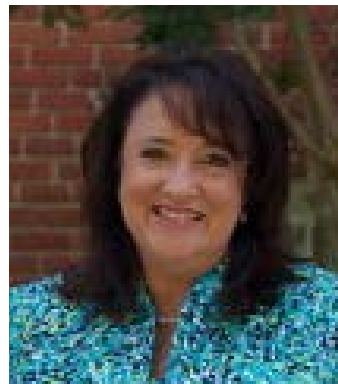
ASSISTANT VICE CHANCELLOR FOR STUDENT AFFAIRS, TENNESSEE BOARD OF REGENTS



Dr. Leming currently serves as the Assistant Vice Chancellor for Student Affairs at the Tennessee Board of Regents (TBR). In her role at TBR, she works closely with the student affairs operations at 13 community colleges and 6 universities and serves as the System level advocate to other state agencies and the legislature on student related issues. During her tenure at TBR, she has been instrumental in advancing student affairs and student success initiatives related to accessibility, high impact practices, and support for low-income and minority student populations. Within her role at TBR, Dr. Leming also serves as the Title IX Coordinator for the System and is the Chancellor's Representative to the Volunteer Tennessee board. Prior to assuming her role at TBR, Dr. Leming served as Vice President for Student Affairs in the University System of Georgia and served as a doctoral intern with the USG System Office in Atlanta. Dr. Leming received her PhD from the Institute of Higher Education at the University of Georgia, her MA Ed. in Higher Education and Student Affairs from Virginia Tech, and her B.S. in Mass Communications from Moorhead State University. Dr. Leming currently serves as the Region III Public Policy Representative.

DR. JEN DAY SHAW

ASSOCIATE VICE PRESIDENT AND DEAN OF STUDENTS, UNIVERSITY OF FLORIDA



Dr. Jen Day Shaw is the Associate Vice President and Dean of Students at the University of Florida. Jen's responsibilities include oversight of Student Conduct and Conflict Resolution, the Disability Resource Center, New Student and Family Programs, the U Matter We Care Program/Care Team, the Career Resource Center, Collegiate Veterans Success Center, Student Activities and Involvement (including Sorority and Fraternity Affairs, Student Organizations and Events and Student Government Advising), Newell Hall Learning Commons, the Gator Career Closet, and the Field and Fork Food Pantry as well as managing the 24-hour student crisis/emergency duty for the campus and serving as chair of the Behavioral Consultation Team, the Crisis Response Team, the Protest Team and the Emergency Deans Team. In 2016, NASPA named Jen the Zenobia Lawrence Hikes Memorial Campus Safety Excellence Award Winner. Dr. Shaw received her Ph.D. in Higher Education at Florida State University, her masters of science in College Student Personnel Services at Miami University in Oxford, Ohio and her bachelor of arts at Transylvania University in Lexington, Kentucky. She also serves as the NASPA national representative to IACLEA- the International Association of Campus Law Enforcement Agencies.

CLOSING KEYNOTE

WEDNESDAY, JUNE 15 | 8:30 AM - 10:30 AM | SALON D, E, F

DR. FRED RHODES

PROFESSOR AND CHAIR OF THE PH.D. IN LEADERSHIP IN HIGHER EDUCATION, BELLARMINE UNIVERSITY



Dr. Fred Rhodes is currently serving as Professor and Chair of the Ph.D. in Leadership in Higher Education program. He served as Vice President for Student Affairs at Bellarmine University from 1991-2014. Dr. Rhodes is a seasoned student affairs professional with 35 years of senior level experience serving as a Dean of Students or Vice President for Student Affairs in both the public and private sector. He has been active in his respective professional associations serving as President of the Southern Association for College Student Affairs and the College Personnel Association of Kentucky. Dr. Rhodes was selected by his peers to be inducted into the National Association of Student Personnel Administrators (NASPA) Pillars of the Profession. Also, he has been recognized for his leadership, service, and contributions to the field of higher education at the regional and state level. He received his doctorate in higher education from Mississippi State University, his masters in counseling psychology from the University of Tennessee and his undergraduate degree in history from Maryville College. He has done post-graduate study at Harvard University. Dr. Rhodes was selected as Fulbright Scholar for study in Germany.

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PROGRAMS

COMPETENCIES LIST AND ICONS

- Advising and Supporting
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- Social Justice and Inclusion
- Ethical Professional Practice
- History, Philosophy and Values
- Technology
- Organizational and Human Resources
- Law, Policy and Governance
- Leadership
- Personal and Ethical Foundations
- Student Learning and Development

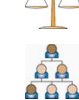
SUNDAY, JUNE 12

Pre-Conference Session **Salon A** **1:00 pm - 4:00 pm**

Through the Looking Glass: Higher Education In the Midst of Intuitive Reflection

Corey King, Vice President for Student Affairs at Florida Atlantic University

Michael Cocuzza, Director, Student Affairs Finance Administration & Budgets at Florida Atlantic University



Higher Education is facing challenges, choices, and changes in terms of growing accountability, lack of financial resources, increasing retention/graduation rates, and college affordability. Student Affairs is now playing critical roles in advancing the academy to face these issues “head on” with exemplary leadership through making “real time” decisions. This pre-conference will lay the framework equipping professionals to get involved!

Please RSVP in advance for the Pre-conference session so presenters are able to adequately prepare. RSVP can be found on conference registration site or separate pre-conference web form emailed to registered attendees.

MONDAY, JUNE 13

Education Session 1 **Salon A** **8:00 am - 9:00 am**

Understanding the Culture of Student Orientation Leaders

Cara Appel-Silbaugh, Associate Dean of Students, Georgia Institute of Technology

This session will present findings of a NODA Catalyst Grant sponsored research study. After conducting 16 interviews with current students, seven interviews with faculty/staff stakeholders, and 11 interviews with alumni, the research team has gathered information to further understand the culture of orientation leaders, specifically the experiences of students of color.

Education Session 1 **Salon B** **8:00 am - 9:00 am**

Exploring the Dark Side of Strengths: Coaching Strategies for Personal Development

Lorie Kittendorf, Director, Student Transition & Persistence, The University of Tampa



Jody Conway, Senior Director, Transitional Services, Advising and Academic Programs, University of South Florida

Coaching and professional development are a significant part of a CSAO, AVP or Dean’s job. But unless you are trained in professional coaching/HR employee development how do you know if you are on the right track or shooting in the dark? This session focuses on creating a better understanding of how you can assist your staff to better understand their strengths and their shadow sides with coaching prompts that can lead to more insight and personal growth.

Education Session 1 **Salon C** **8:00 am - 9:00 am**

Our Students and Mental Health: What Can We Do To Be Better Resources?












Myranda Floyd, Graduate Student, Western Carolina University

Cassie Spencer, Graduate Student, Western Carolina University







The number of mental health concerns among Western Carolina University (WCU) students have increased significantly from Fall 2014 to Spring 2016. This session will identify the trends that are occurring at WCU which may result in students seeking support and assistance from not only Residential Living, but also WCU’s Counseling and Psychological Services.



COMPETENCIES LIST AND ICONS

- | | |
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|  Advising and Supporting |  Organizational and Human Resources |
|  Assessment, Evaluation and Research |  Law, Policy and Governance |
|  Social Justice and Inclusion |  Leadership |
|  Ethical Professional Practice |  Personal and Ethical Foundations |
|  History, Philosophy and Values |  Student Learning and Development |
|  Technology | |




MONDAY, JUNE 13 (CONT.)

-  **Education Session 2** **Salon A** **9:15 am - 10:15 am**
Leading through Crisis: The Role of Student Affairs
Patrice Jackson, Dean of Students, Georgia Southern University
 Suicide in a residence hall. Student homicide allegedly at the hands of another student. The loss of five Nursing students in a motor vehicle accident on their way to their last day of clinicals. Is your campus prepared to respond? The presenter will walk participants through the University response to these incidents detailing the work of Student Affairs professionals.
-  **Education Session 2** **Salon B** **9:15 am - 10:15 am**
Understanding Your Role in Title IX Compliance
Dee Dee Anderson, Associate Vice Chancellor of Student Development, University of Tennessee at Chattanooga
Courtney Bullard, Attorney, Institutional Compliance Solutions
 Student affairs professionals often find themselves in the difficult position of trying to manage the needs of students in addition to ensuring Title IX compliance for the institution at large. This session will provide student affairs professionals with guidance in understanding their role in Title IX compliance, the Title IX Coordinators role and best practices for these professionals during investigations.
-  **Education Session 2** **Salon C** **9:15 am - 10:15 am**
First HIRES: A Collaboration between Residence Life and Disability Resources for Students
Amanda Rodino, Disability Services and Assistive Technology Coordinator, Disability Resources for Students, University of Memphis
Aretha Milligan, Interim Associate Dean, Residence Life and Dining Services, University of Memphis
Susan Te Paske, Director, Disability Resources for Students, University of Memphis
Amanda Virag, Area Coordinator, Residence Life and Dining Services, University of Memphis
 In 2014, the First HIRES program was developed at the University of Memphis as a collaboration between Residence Life and Disability Resources for Students to employ students with disabilities that had never held a paying job. This presentation will discuss the partnership, implementation, assessment, and future of the program.
-  **Education Session 2** **Salon F** **9:15 am - 10:15 am**
It's an Art! Success in Advising Student Activist Organizations
Abigail Brumfield, SGA Program Coordinator at University of Tennessee, Knoxville
 In the student organization "Advisor" role we find ourselves serving as educators, advocates, mentors, guidance counselors, sounding boards, references, allies and cheerleaders for student success. It is the opportunity to serve students in these roles that makes being a student affairs professional so fulfilling and enjoyable. At the same time, the role of an Advisor can be a challenging one, particularly for staff given the opportunity to advise student government, independent student organizations, or a student fee funded programming board. In this session attendees will have the opportunity to discuss challenges, share ideas and gain takeaway tips for advising student activist organizations.

MONDAY, JUNE 13 (CONT.)

- Education Session 3** **Salon A** **1:15 pm - 2:15 pm**
Implementing the NASPA Region III Strategic Plan
Anthony DeSantis, NASPA Region III Director
Gloria Laureano Fuentes, NASPA Region III Secretary and Chief of Staff
 NASPA Region III strives to ensure that national initiatives inform our regional activities and find expression in our ongoing growth, development, and contributions as student affairs professionals. Participants who attend this session will learn how to become part of regional activities that promote personal and professional learning, organizational effectiveness, and student development.
-  **Education Session 3** **Salon B** **1:15 pm - 2:15 pm**
Behavior Intervention and Student Conduct: Responding Effectively to Students on the Autism Spectrum
Sandy Rutter, Dean of Students, Chattanooga State Community College
Dr. Kathy Ebel, Assistant Vice President, Counseling & Educational Support, Chattanooga State Community College
 The prevalence of students with autism spectrum disorders (ASD) has increased. Behaviors exhibited by students on the spectrum can be disturbing and even frightening, leading to erroneous assumptions. This presentation will look at autism spectrum disorders, responding effectively and appropriately to conduct violations by students on the spectrum, case studies, and strategies to mitigate success.
-  **Education Session 3** **Salon C** **1:15 pm - 2:15 pm**
Rise to Respond: Supporting Student Activism on the College Campus
Kyle St. Nicholas, Student Activities Coordinator, The University of Texas at Austin
 Rising student activism on college campuses has garnered increasing administrative support and calls for intervention. Discover how you may best support free speech, productive dialogue, and university policy on your campus by examining and resolving events that have taken place at The University of Texas at Austin.

TUESDAY, JUNE 14

-  **Education Session 4** **Salon A** **9:00 am - 10:00 am**
Activist to Professional: Coaching Student Activists on Transitioning to the Workforce
Elizabeth Simmons, Assistant Director, Career and Professional Development, University of Alabama at Birmingham
Melissa Whatley, Associate Director, Career and Professional Development, University of Alabama at Birmingham
 This session addresses how student affairs professionals can help student activists be successful as they move from being activists on campus to being advocates in the workplace. We will also discuss tools that student activists can use to research companies and how they can talk about their activism with potential employers.
-  **Education Session 4** **Salon B** **9:00 am - 10:00 am**
Student Learning by Reflecting on Experiential Opportunities: Writing for Critical Thinking
Carmen Wilder, Assistant Director of Student Leadership & Community Engagement, Mississippi State University
Hawken Brackett, Assistant Director of Residence Education, The University of Alabama
 As Student Affairs Professionals, we are not always trained in teaching methods and the art of getting our students to critically think and reflect. Join us for tips and a discussion on teaching your students how to reflect on their learning and experiences, especially in reference to students' developing their social conscience to be better community leaders.
-  **Education Session 4** **Salon C** **9:00 am - 10:00 am**
Lessons Learned: Implementation of an Innovative Campus-Wide Desktop Icon to Address Student Concerns
Kendall Plageman, Assistant Dean, Virginia Commonwealth University
 The effective dissemination of resource information across a university can be an arduous task. VCU recognized the importance of informing our campus about how to recognize signs of, and support, students in distress. To make this information convenient and available to faculty and staff, the Division of Student Affairs launched an online site accessible through a "lifebuoy" icon installed on all university-owned computer desktops. Clicking the icon will take users directly to a website containing guidance and support for faculty and staff who encounter concerning student situations. The icon also provides an online mechanism to report these concerns directly to the appropriate university officials. Previously, information was disseminated to faculty and staff via "red 911 folders" during orientation. When faculty and staff encounter concerns, they may not have time to search for information on what to do. The lifebuoy both increases awareness and accessibility to this information. (www.go.vcu.edu/safety)

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Advising and Supporting



Assessment, Evaluation and Research



Social Justice and Inclusion



Ethical Professional Practice



History, Philosophy and Values



Technology



Organizational and Human Resources



Law, Policy and Governance



Leadership



Personal and Ethical Foundations



Student Learning and Development

TUESDAY, JUNE 14 (CONT.)

Education Session 4 **Salon F** **9:00 am - 10:00 am**
Transitioning Toward Retirement or Late Career Moves: Lessons Learned
Daniel Armitage, Associate Vice President Student Affairs, University of North Texas
Shannon Staten, Executive Director of Housing, Florida State University
Rosie Phillips Bingham, Vice President for Student Affairs, University of Memphis
 Are you transitioning toward retirement? We all are. Are you considering a final move in the profession? We all have. Are you wondering what that stage will be within your career? We all will at some point. This program will provide insight into defining the final 10 years of a professional career and how it may impact your professional goals.

Education Session 5 **Salon A** **1:15 pm - 2:15 pm**
Utilizing Mission-Centered, Outcomes-Based, Programming to Promote an Ethos of Inclusiveness
Dr. Jim Fatzinger, Senior Associate Provost for Student Affairs, Georgia Gwinnett College
Dr. Jo Galle, Associate Provost for Academic Affairs, Georgia Gwinnett College
 "Democracy...requires engaged, open-minded, and socially responsible people," according to the National Taskforce on Civic Learning and Democratic Engagement. In this session, the Chief Student Affairs Officer and Associate Provost for Academic Affairs from Georgia Gwinnett College, the first, four-year public institution of the 21st century, provide examples of measurable, mission-centered programming promoting an ethos of inclusiveness.

Education Session 5 **Salon B** **1:15 pm - 2:15 pm**
Creating a Culture of Engagement through Spirit and Tradition
Adam Peck, Assistant Vice President and Dean of Student Affairs, Stephen F. Austin State University
Charles Hueber, Dean of Students, Schreiner University
 There has never been a more important time for institutions to consider the issue of School Spirit. Attendance is down at college sporting events across the country. The preferences of the current generation have drastically changed how students want to engage and be engaged by institutions. This session will provide the framework for participants to work on a plan for developing school spirit on their campuses, secure buy-in from key stakeholders and update the student affairs experience for a new generation. Drawing upon innovative practices from schools all over the country, this program will explore applying strategies that have been proven effective in improving school spirit.

Education Session 5 **Salon C** **1:15 pm - 2:15 pm**
Considerations for Tooling Your Work to Serve the Needs of Diverse Students
Tatiana Leavitt, Career Development Coordinator, The University of Tennessee, Knoxville
Karen Boyd, Associate Professor, The University of Tennessee, Knoxville
 Were you recently hired to do diversity work in your office? Is your office seeking to be more inclusive and understanding of the students on your campus? This session will discuss the 6 research-based tenets of working with diverse students, and how with an awareness of these principles you can create a successful strategic plan to guide your work.

Education Session 5 **Salon F** **1:15 pm - 2:15 pm**
The Hazing Talk: Taking the Conversation Beyond the Undergrads
Kimberly Novak, Founder and CEO of Novak Talks
 Do the campus professionals working with your students know that their foreseeability or knowledge of hazing behaviors can result in liability claims post hazing injury? Are they aware that students who perceive that faculty, staff, coaches, and administrator are aware of hazing believe their lack of action means they are "ok" with hazing behaviors? Educating beyond the student population is a critical strategy to harm-reduction and hazing prevention. Focusing a portion of institutional hazing education efforts on professionals, advisors, alumni and others affiliated with the institution is key to reducing danger, liability and a potential campus crisis. Join Kimberly, a nationally recognized expert in hazing prevention in a robust dialogue about engaging professionals in the hazing talk.

NASPA REGION III LEADERSHIP

REGION III VICE PRESIDENTS

1965–1966 David Robinson, Emory University
 1966–1968 James E. Foy, Auburn University
 1968–1969 Arden French, Louisiana State University
 1969–1970 John Blackburn, University of Alabama
 1970–1971 James E. Foy, Auburn University
 1971–1972 Suthern Sims, Furman University
 1972–1973 John D. Jones, Memphis State University
 1973–1974 Suthern Sims, Furman University
 1974–1976 Allan Rodgers, Mississippi State University
 1976–1978 John J. Koldus, Texas A & M University
 1978–1980 Charles M. "Rocky" Renneisen, University of Tennessee – Chattanooga
 1980–1982 Edward H. Hammond, University of Louisville
 1982–1984 Bob E. Leach, Florida State University
 1984–1986 David McIntire, Appalachian State University
 1986–1988 James E. Caswell, Southern Methodist University
 1988–1990 Thomas E. Myers, Eastern Kentucky University
 1990–1992 Linda Mahan, University of Montevallo
 1992–1994 Patricia Terrell, Southern Methodist University
 1994–1996 Cheryl Callahan, University of North Carolina – Greensboro
 1996–1998 Almeda R. Jacks, Clemson University
 1998–2000 Frank Ardaiole, Winthrop University
 2000–2002 Leonard Goldberg, University of Richmond
 2002–2004 Jan Winniford, Texas A & M University
 2004–2006 Harold Holmes, Wake Forest University
 2006–2008 Gene Zdziarski, University of Florida
 2008–2010 Tom Shandley, Davidson College
 2010–2012 Joy Smith, Clemson University
 Changed title to Region III Director in 2012

2012-2014 Jeanine Ward-Roof, Florida State University
 2014-2016 Becky Spurlock, The University of the South
 2016-2018 Anthony Desantis, University of Florida

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NASPA REGION III AWARDS

Each year NASPA recognizes outstanding members by honoring individual professionals with regional awards. This year, we are honoring nine professionals who have demonstrated their commitment to students and their learning, serving as models in our profession.

John Jones Award for Outstanding Performance as a Senior Student Affairs Officer (Scott Goodnight Award) *Mark Shanley, Vice President for Student Affairs, Radford University*

This award recognizes sustained professional service as a Senior Student Affairs Officer, including high-level competency in administrative skills and effectiveness in the development of junior staff members. The winner is recognized for innovative response in meeting varied and emerging needs of students. In particular, the John Jones winner has merited respect and support of students, faculty and fellow administrators on his/her own campus. Lastly, the winner has made significant contributions to the field through publications or professional involvement, as well as leadership in community and university affairs.

John Jones was the first vice president of student affairs at the University of Alabama at Birmingham (UAB). He served in this role from 1978-1990. He was responsible for the development, design, and funding of the Hill University Center, UAB's first student center complex, and was actively involved in the planning, construction, and operation of the Bartow Arena. He was awarded NASPA's Scott Goodnight Award for Outstanding Performance as a Dean which honors those who have demonstrated sustained, high-quality work and professional service in student affairs. He authored or co-authored numerous papers and articles published in professional journals. He also received a number of special honors and awards from SACSA (Southern Association for College Student Affairs) including the Melvne Draheim Hardee Award and the Howard H. Davis, Sr. Award.

The recipient of this award will be the Region III nominee for the Scott Goodnight Award given by NASPA at its annual Spring Conference.

John Koldus Award for Distinguished Service to NASPA Region III (Fred Turner Award) *Becky Spurlock, Senior Associate Dean for Student Life, The University of the South*

This award is given to recognize The individual nominated must have demonstrated leadership performance in NASPA at the state, regional, or national level, the high quality of which is recognized by NASPA peers.

These contributions are above and beyond the normal service required by positions of leadership. Winners have all held continuous NASPA membership for at least ten years.

John Koldus served NASPA as Region III Vice President in 1976-78 and as Conference Chair for the 1984 NASPA Conference in Louisville. He received some of NASPA's highest honors including the Fred Turner Award for Outstanding Service to NASPA and the Scott Goodnight Award for Outstanding Performance as a Dean and was named a NASPA Foundation "Pillar of the Profession" in 2001. During his career, he served on the executive committees of numerous organizations including SACSA (Southern Association for College Student Affairs), TACUSPA (Texas Association of College and University Student Personnel Administrators), and NASULGC (National Association of State Universities and Land Grant Colleges.)

The recipient of this award will be the Region III nominee for the Fred Turner Award for Outstanding Service to NASPA given at the national conference.

James E. Scott Outstanding Mid-Level Student Affairs Professional Award (Doris Michiko Ching Mid-level Award) *Daniel Maxwell, Associate Vice Chancellor/ Associate Vice President for Student Affairs, University of Houston System*

This award recognizes the contributions of practitioners with at least five years of full-time experience in the field of student affairs who have demonstrated expertise in creating a campus environment that promotes student learning and personal development. In addition, the winner has made outstanding individual contribution in innovative and responsive services and programs that address varied and emerging needs of students, as well as significant contributions to the profession and to NASPA.

Dr. Jim Scott began his professional career at Eastern Michigan University, serving as assistant dean of students, and later as associate dean of students and director of the office of campus life. In 1981 he moved to the University of Florida where he served as dean of students, a position he would hold for 12 years, and quickly gained a reputation as someone students could trust. He earned high praise in 1990 for his help in guiding the university

through one of its toughest periods—the murders of five local college students, four of whom were enrolled at UF. In 1993 he left UF to become vice president for student services at Georgia State University, but returned to UF six years later as vice president of student affairs. Jim was a very active and engaged member of NASPA, serving as conference chair in 1992 and NASPA President in 1994-95. In 2001 he was named one of the NASPA Foundation Pillars of the Profession. He also served on the ACPA-NASPA Blue Ribbon Committee just before his untimely death in 2003. As NASPA president, Jim established the National Academy for Leadership and Executive Effectiveness providing high quality professional development opportunities for SSAOs. Dean Scott was widely known for his down-to-earth personality and ability to work easily with professional colleagues and students alike. He has a strong commitment to staff development and professional growth. This award is presented to mid-level student affairs professionals that demonstrate the personal and professional qualities that characterized Dr. James E. Scott.

The recipient of the Region III James E. Scott Outstanding Mid-Level Professional Award will be submitted as the region's candidate for the national Mid-Level Student Affairs Professional Award.

The William Leftwich Award for Outstanding New Professional in NASPA Region III *Jeremy DiGiorio, Assistant Director Center for Leadership & Community Engagement, Rollins College*

This award recognizes new professionals that have served more than three years in a full-time position in student affairs. The winner has performed all aspect of his/her job in an exemplary manner and has made contributions to NASPA and their individual institution.

This award was named to honor William "Bill" Leftwich and his remarkable career in higher education. An Army veteran, Dr. Leftwich received two degrees from the University of Richmond—a B.A. in 1952 and an M.A. in 1956—and earned a Doctor of Philosophy in psychology in 1962 from Purdue University. He returned to his alma mater as an assistant professor in the department of psychology and rose through the faculty ranks to become department chair and director of the Center of Psychological Services in 1966. Having established himself as a knowledgeable and valuable resource to the university, in 1972 he was named director of student services and activities. Then in 1973 he became the University of Richmond's first vice president for student affairs, a position he held until his death in 1986. Bill Leftwich is remembered as a man with a great

sense of humor, an avid tennis player, and a wonderful colleague with a deep love for higher education. As vice president he provided leadership for a disparate set of offices and services to become a viable division of student affairs. Devoting his life and career to the University of Richmond, he was influential in the lives of many students and his example was an inspiration to other professionals seeking to make higher education their life's work.

The recipient of the Region III award will be recognized at the annual conference Awards Ceremony.

Outstanding Graduate Student in Region III Award *Taylor Locks, Graduate Assistant, Florida State University*

This award recognizes achievement, involvement and potential for leadership in our emerging Student Affairs professionals. Nominees for this award must be students pursuing a masters degree related to student affairs with the intent of pursuing a career in the field. Nominees may not be current full-time employees of an institution. Preference will be given to students who also have a graduate assistantship or internship experience in a student affairs department. The winner has made significant contribution to their campus, demonstrated academic achievement. In addition, he/she has exceeded the expectations of their respective leadership positions, assumed a leadership role at their institution and/or at the state or regional levels. They are noted for their potential for substantial contributions to the student affairs profession.

The recipient of this award will also receive a one-year membership to NASPA.

Outstanding Contribution to Student Affairs through Teaching (Robert Shaffer Award) *Candace Maddox-Moore, Academic Professional Associate, University of Georgia*

This award recognizes contributions to the profession through development of professionals as well as through research and publication. The winner has also contributed to the profession through active involvement with professional organizations.

The recipient of the award will be the Region III nominee for the Robert Shaffer Award for Academic Excellence as a Graduate Faculty member.

NASPA REGION III AWARDS (CONT.)

The Bob E. Leach Award for Outstanding Service to Students

Laura Osteen, Director, Center for Leadership & Social Change, Florida State University

This award is given to recognize genuine and sincere sense of caring and concern for students, as well as a commitment to personalized student experiences and evidence of successful efforts in humanizing the campus community. The winner demonstrates high quality interaction with individual students and student groups, evidences successful student advocacy and performs “above and beyond the call of duty” while serving multiple roles within the campus community.

Dr. Bob E. Leach’s first professional position was at Wofford College in Spartanburg, SC where he served as associate dean of students. Prior to this he was a mathematics teacher and vice principal at a high school in Spartanburg. He went on to serve as dean of students for 5 years at Southern Methodist University. In 1978 he was appointed as vice president for student affairs at Florida State University, making him the highest-ranking black administrator in FSU history. He held this position until 1988. He served as president of NASPA from 1985-1986, on the executive committee of SACSCA (Southern Association for College Student Affairs), and as chair of the State University System Council for Student Affairs. Helping students, faculty and staff create a caring and sharing community, one in which students could develop their own sense of ethics and values, was Leach’s mission at Florida State. He believed that the academic, social and personal experiences of students strongly shaped their success and growth.

The Outstanding Community College Professional in Region III (Community College Professional)

Chemene Crawford, Vice President Student Services and Enrollment Management, El Centro College

This award is presented to an individual who has demonstrated leadership and a commitment to NASPA and/or the profession. Student Affairs professionals in all positions are eligible for this award. Nominees must have demonstrated active involvement with the profession, NASPA, and Community College research, policies, or practice; at the regional level. Nominees must have contributed to creating a campus environment that promotes student learning and personal development. In addition, he/she must have made an outstanding individual contribution in innovative and responsive services and programs that address varied and emerging needs of students. The individual must have a minimum of five years’ experience in student affairs and be either

a current NASPA member within the region or have retired from the region.

The Robert D. Bradshaw Small Colleges Student Advocate Award

Patrick Englert, Interim Assistant Vice President for Student Affairs, Bellarmine University

This award recognizes student affairs professionals serving the unique needs of students in an institution of higher education of less than 2500 students. The winner has demonstrated commitment to the mission and goals of small colleges and evidence of significant successful student advocacy and interaction with individual students and student groups. In addition, he/she has performed ‘above and beyond the call of duty’ while serving multiple roles within the campus community.

Dr. Robert Bradshaw or “Brad” as many in the profession knew him, served as the vice president of student affairs at Austin College in Sherman, Texas, where he developed and refined the division. He received his undergraduate degree from Southern Methodist University, his Masters from Miami University of Ohio, and his Doctorate from the University of Missouri. While there he did his dissertation on retention at small colleges and used Austin College for the basis of his work. Within NASPA he was one of the early voices and advocates for small colleges. He believed strongly that we needed to focus more on the large number of small colleges across the nation and offer more intentional professional development for small college staff. Many professionals who created the Small College Institute, the Small Colleges and Universities Knowledge Community, and such initiatives did so knowing these were Brad’s passions and dreams. This award honors the significant roles Brad played in a small college setting and beyond. He was a special person who championed students and who challenged those around him to always do the right thing.

The President’s Award

W. Kent Fuchs, President, University of Florida

This award is a special recognition given to a college or university president who has, over a sustained period of time, advanced the quality of student life on campus by supporting student affairs staff and programs. The winner must show evidence of direct involvement in enhancing the quality of student life on campus, active attempts to involve students and student life staff in governing the institution, and demonstrable contributions to the profession which have an impact beyond an individual campus.

NASPA REGION III AWARD WINNERS

John Jones Award for Outstanding Performance as a Senior Student Affairs Officer

1984 John Jones
1985 Annette Gibbs
1986 Ed Hammond
1987 C. Van Wyatt
1988 Linda Mahan
1989 Art Sandeen
1990 Dale Adams
1991 Robert Barlow
1992 Dennis Pruitt
1993 C. Rocky Renneisen
1994 Robert LaLance Jr.
1995 Frances Lucas-Taucher
1996 Fred Rhodes
1997 B. Jeanne Fisher
1998 Robert T. Canevari
1999 Wanda Mercer
2000 Sharon H. Justice
2001 Thomas Miller
2002 Don Carson
2003 Sam Sadler
2004 William A Seymour
2005 Bonita C. Jacobs
2006 William W. Sandler Jr.
2007 Charles F. Lynch
2008 Harry B. Shucker
2010 Dennis Pruitt
2011 Gage E. Paine
2012 Patricia Whitely
2013 Patricia Leonard
2014 Ellen Neufeldt
2015 Richard Walker
2016 Mark Shanley

John Koldus Award for Distinguished Service to NASPA

1984 John Koldus
1985 Rocky Renneisen
1986 Bill Mendenhall
1987 Dave McIntire
1988 Bob Leach
1989 Jim Caswell
1990 Tom Goodale
1991 Tom Myers
1992 Peter Durkee
1993 George Young
1994 Linda Mahan
1995 Cheryl Callahan
1996 Bridgett Pregliasco
1997 James Scott
1998 Almeda Rogers Jacks
1999 Frank Julian

2000 Kurt Keppler
2002 Joy Smith
2003 Harold R. Holmes
2004 Steve S. Neilson
2005 Janet C. Winniford
2006 Frank P. Ardiolo
2007 Mark G. Shanley
2008 Eugene L. Zdziarski
2010 Tom Shandley
2011 Jeanine A. Ward-Roof
2012 James F. Conneely
2013 Roberta Bigger
2014 Daniel Armitage
2015 Don Gehring
2016 Becky Spurlock

James E. Scott Outstanding Mid-Level Student Affairs Professional Award

2002 Deb Casey Powell
2003 Kenneth Osfield
2004 Monica M. Mudzik
2005 Craig E. Ullom
2006 Kenneth Posner
2007 Jennifer L. Ford
2008 Danielle Busson
2009 Lisa Nagy
2010 Vince Diller
2011 Michael Farley
2012 Juan R. Guardia
2013 Todd Clark
2014 Helen-Grace Ryan
2015 William Mattera
2016 Daniel Maxwell

William Leftwich Award Outstanding New Professional

1983 Vernon Wall
1986 Maribeth Cowan
1987 Jay Lemons
1988 Bridgett Pregliasco
1989 Jim Doran
1990 Ken Osfield
1991 Pattie Tomanio
1992 Kenna Brandenburg
1993 Beth Conn Goldstein
1994 Tracy Moore
1995 Brent Damrow
1996 Rod Lipscomb
1997 Cynthia Strine
1998 Myles E. Bowman
1999 Dan Karns
2000 Laura S. Yeargni
2001 Jennifer Ford

2002 Jason Dean
2003 Jerrid P. Freeman
2004 Kerry E. Frankhauser
2005 George A. Arey
2006 Olga Rybalkina
2007 Amanda N. Wallace
2008 Adriana Alicea-Rodriguez
2009 Steven “Ray” Ellington
2010 Kathleen Callahan
2011 April Moore
2012 Christine Hernandez
2013 Cord McLean
2014 Brandy Propst
2015 Nicole Ralston
2016 Jeremy DiGiorio

Outstanding Graduate Student in Region III Award

2011 Teresia Greer
2012 Veronica Rendon
2013 Joshua Moll
2014 Megan Sunga
2015 Becki Bury
2016 Taylor Locks

Outstanding Contribution to Student Affairs Through Teaching

2001 John Baier
2002 Joan B. Hirt
2003 Diane L. Cooper
2005 Tony W. Cawthon
2006 Steve M. Janosik
2007 Merrily S. Dunn
2010 Kathy Guthrie
2011 Stan Carpenter
2012 Deborah Taub
2013 Thomas Miller
2014 James Archibald
2015 Laura Dean
2016 Candace Maddox-Moore

Bob E. Leach Award for Outstanding Service to Students

1990 Wanda Lewis-Campbell
1991 Dennis Pruitt
1993 Cristina Gabriel
1994 K.C. Potter
1995 Michael Cuyjet
1996 Patricia Terrell
1997 Aaron Lamar
1998 Cranford C. Johnson
1999 Richard Mullendore
2000 William M. McDonald

2001 Haven Hart
2002 Brit Katz
2003 Deborah L. Shaw
2004 Daniel P. Nadler
2005 Kent L. Gardner
2006 Elizabeth D. Wallace
2007 Juliette L. Landphair
2008 Erica C. Woodley
2010 Eric Hartman
2011 Melissa Shehane
2012 Paul Goebel
2013 Jesse Downs
2014 Jennifer Jones
2015 Lynn Schoenberg
2016 Laura Osteen

Outstanding Community College Professional

2013 Magdalena de la Teja
2014 Dan Rodkin
2015 Kimberly Lowry
2016 Chemene Crawford

Robert Bradshaw Award – Small Colleges Student Advocate Award

1994 Janet Heeter
1995 Tom Carver
1996 Charlotte Elam Tullos
1997 Cathy E. Brown
1998 William Seymour
1999 Tom Shandley
2003 Peter E. Nevil
2004 Tim P. Millerick
2005 Douglas R. Little
2006 Stephanie Perler Garst
2007 Gue P. Hudson
2009 Dudley Long
2010 Jaime Woody
2011 David Tuttle
2012 Mary Beth Bankson
2013 Rosalie Carpenter
2014 Kijua Sanders-McMurtry
2015 Eric Hartman
2016 Patrick Englert

President’s Award

2010 Donna Shalala
2011 James Wagner
2012 Eric J. Barron
2013 Renu Khator
2014 Ronald Vaughn
2015 Ricardo Romo
2016 W. Kent Fuchs



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When you give to the NASPA Foundation, you:

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CONTRIBUTE to best practices in our field

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NOTES



NOTES

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