



# things to consider

(for staff supporting and engaging with student activists)

- What cause is this student/ organization or group working on
  - Are there offices on campus that you can direct them to?
  - Are their online resources you could send to them?
- Are there physical spaces on/off campus like Student Government that can be used as a resource?
- Have the student(s) created an action plan?
  - Do you have the capacity to support them in creating one if it does not exist?
  - Have the students identified the various methods in which they bring attention to their efforts?
- What policies and procedures exist for students to hold events/ protest/ demonstrations ?
- What barriers have persisted in the activism work this student(s) has been working on?
- Which staff advocates/allies can you bring into this conversation?





Here are some important variables we have found in relation to capacity and supporting student activists:

- Time and resources
- Emotional and mental capacity
- Risks associated with your role
- Supervisor and team support
- Full understanding of the issue/willingness to educate self

## Additional resources

- [Student Activism in School and getting your voice heard](#)
- [Youth Activist Toolkit](#)
- [Foundation for Individual Rights in Education](#)

