



Welcome from the NASPA – North Carolina State Director



I am delighted to send you greetings from the newly formed Board for NASPA – North Carolina Region III. Last fall, a dozen professionals from across the state volunteered to serve our 300 NASPA members. They offer to the Board a tremendous wealth of knowledge and experience along with ideas for engaging and supporting our membership.

The Board is divided into three committees. Phil Hardy (UNC-CH) is leading the Communications Committee. His team was responsible for producing the inaugural issue of our newsletter. Michael Reynolds, Ed.D. (Wingate Univ.) is the chair of the Professional Connections Committee. He will move us forward with developing a mentor/mentee program. Finally, Shauna Harris, Ph.D. (UNC-CH) is leading our Professional Development Committee. Her team is working to provide opportunities for professional growth.

We are all certainly facing unusual challenges this spring semester. However, our Board remains steadfast in its commitment to creating ways for connecting our NASPA membership in North Carolina. We are here to listen and respond to your ideas and needs. Please reach out to me or any of our Board members by emailing us at ncnaspa@gmail.com.

Warmest regards,

Todd Harris, Ed.D. (Methodist University)



NASPA NC 2021 Board Members

State Director

Todd Harris, Ed.D. (Methodist University)

Communications Committee

Phil Hardy, Chair (UNC-Chapel Hill)

Leah Frierson, Ed.D. (Duke University)

Todd Harris, Ed.D. (Methodist University)

John Lowney, Ph.D. (NC A & T)

Professional Connections Committee

Michael Reynolds, Ed.D., Chair (Wingate University)

Clifton Bobbitt, Ed.D. (Methodist University)

Brett Carter, Ph.D. (UNC-Greensboro)

Christine Corsello (Cabarrus College of Health Sciences)

Maya Ryan (UNC-Charlotte)

Professional Development Committee

Shauna Harris, Ph.D., Chair (UNC-Chapel Hill)

Abbey Kruse (UNC-Chapel Hill)

Berengere Phillips (UNC-Chapel Hill)

Angie Smith, Ph.D. (NC State)

NASPA NC Member Spotlight - [Mick Reynolds, Ed.D.](#)



Dean of Campus Life at Wingate University

NASPA NC Professional Connections Committee Chair

Where are you from?

“Born and raised in Cleveland Ohio, but now I live in Charlotte, NC.”

Why did you decide to pursue a career in higher education?

“In short, I had a transformational college experience, where I was challenged, mentored, and grew tremendously as a person. As I was entering my senior year in college, I realized I wanted to help others have the same kind of experience and experience the same kind of growth for themselves.”

Why did you join NASPA?

“After my first year of professional work, I had the opportunity to attend the NASPA Region III New Professionals Institute. I had a mentor and made professional connections with folks I still stay in touch with today.”



What are you most looking forward to in NASPA NC?

"One of the things that has been reinforced for me since the beginning of the pandemic is the importance of community: within our neighborhoods, our institutions, and throughout our professional community. I'm looking forward to getting to know some of the great professionals at work in our state!"

What is the last book you read?

"Good question! I just finished The Splendid and the Vile by Erik Larson."

First concert?

"Now I'm reaching back. I think it was either O.A.R or Dave Matthews Band."

What is one thing that not many people know about you?

"I'm 100% of Irish descent. Both sides of my family immigrated from Ireland, and 3/4 grandparents either were born there or spent time growing up there. So I've stayed very close to my heritage."



Hello from the Professional Development Committee

The purpose of the professional development committee is to provide NASPA NC members meaningful, timely and engaging program activities and information to expand their research knowledge and add valuable skills to their professional goals.

Outcomes

1. Apply learned content and skills to career goals
2. Articulate, apply and exhibit skills derived from engaging in professional development opportunities
3. Network and make meaningful connections with other NASPA NC members

Programs and Initiatives

We are working diligently to create program and initiatives that will aid in the professional development of our NASPA NC colleagues. Below are some of the upcoming opportunities we will be providing. Stay tuned for more information.

- Virtual Drive-In Conference
- Virtual Lunch and Learn Summer Series
- Repository of speakers and presentations to capitalize on the knowledge and skills of our NASPA NC members
- Highlighting professional development events happening at colleges and universities across our state
- Facilitated book discussions
- Opportunities to collaborate on scholarly research

If you are interested in having upcoming events hosted on your campus advertised to the NASPA NC membership, please complete this form by April 15, 2021.

[Professional Development/Event Notification Form](#)

Shauna Harris, Ph.D.

Chair, Professional Development Committee



Hello from the Professional Connections Committee

The professional connections committee will focus on creating opportunities for NASPA NC members to interact with each other in a meaningful way. Our goal will be to help facilitate opportunities for members to create a network within our state of individuals who can be called upon and relied on to act as knowledgeable and thoughtful experts, mentors, and colleagues. To that end, our first initiative as a committee will be to create a Mentoring Program within the organization, where we will help connect potential mentors and mentees with each other. While we're just beginning our work, we welcome any and all interest in contributing to this endeavor. If you would like to join the committee or contribute in any way you can contact me at m.reynolds@wingate.edu.

We would also like to get your perspective on the type of program and time commitment you would feel most comfortable with moving forward. Please fill out a short [survey](#) to help inform the work of the committee!

Mick Reynolds, Ed.D.

Chair, Professional Connections Committee

Survey Link:

<https://forms.gle/4AAyVjpc82Hi2xu28>



NASPA NC Graduate Program Highlight - [UNC Charlotte Master's and Doctoral Programs in Higher Education](#)



Located in the Queen City within North Carolina's urban research university, the University of North Carolina at Charlotte Higher Education Programs offer a stimulating learning environment for new and experienced higher education professionals from multiple sectors; preparation for the broad field of higher education administration; guidance of knowledgeable, full-time faculty; and small classes offered at convenient times, primarily evenings with a hybrid delivery component. We offer flexible pathways for part-time and full-time enrollment in both programs, and our faculty members specialize in areas including student affairs, diversity/equity/inclusion, community colleges, teaching and learning, and leadership and governance.

The master's program in higher education is geared toward those in early stages of their higher education and student affairs careers, including recent bachelor's degree graduates looking to enter the field. Our program includes a mix of full-time students who pursue graduate assistantships throughout campus, as well as part-time students who are working full-time. The 30 credit hour program can be completed in three to five semesters:

<https://edld.uncc.edu/programs/med-educational-leadership-higher-education>

The doctoral program (Ed.D.) in higher education is for professionals with full-time higher education experience looking to advance in their careers and develop as practitioner-scholars. The program includes a defined dissertation coursework sequence that gives students structure and support, particularly while crafting their dissertation proposals. Most students in the Ed.D. program continue to work full-time while enrolled as part-time students (2 courses per semester), and we offer several graduate research assistantship opportunities for students who wish to pursue the program as full-time students (3 courses per semester). The 48 credit hour program can be completed in four years: <https://edld.uncc.edu/programs/edd-educational-leadership>

Our annual admissions deadlines are January 15 and March 1, and we are still considering applicants for Fall 2021. For more information, contact UNC Charlotte higher education program director, Dr. Ryan Miller, at ryanmiller@uncc.edu.



NASPA NC Wants to Hear From You!

Please take a moment to complete [this six question survey](#) regarding your interests and preferences. Your feedback is greatly appreciated by the NASPA NC Board!

Email us - ncnaspa@gmail.com

Follow us on twitter - <https://twitter.com/ncnaspa>