

FACULTY

Ann M. Gansemer-Topf, Ph.D. (she/her), is an Associate Professor and a Faculty Fellow in the Center for Excellence in Learning and Teaching. Her research focuses on the micro (student) and macro (institutional, state, and federal) factors contributing to student success. She is also interested in using assessment methods to understand best practices for effective teaching and learning and program implementation.



Michael Brown, Ph.D. (he/him), is an Associate Professor. Dr. Brown's research program centers on technology's role in undergraduate students' experiences. His current projects focus on large undergraduate science and engineering lecture courses exploring how students use digital study resources and how faculty and instructors design and plan to use digital technologies in the classroom.



Robert D. Reason, Ph.D. (he/him), is a Professor of Higher Education and Student Affairs; he also serves as Associate Dean for Undergraduate Academic Affairs for the College of Human Sciences. Before assuming his current position at ISU, he was a faculty member at Penn State University from 2003-2011 and a research scientist at Penn State's Center for the Study of Higher Education. Dr. Reason brings expertise in multi-institutional studies of student success, particularly the success of first-year students.



Rachel Smith, Ph.D. (she/her), is an Assistant Professor of Higher Education and Student Affairs. She is interested in student transitions and practices that engage students in learning with their peers, faculty, and staff. Her research focuses on how colleges and universities can design environments where students form networks of academic and social relationships that facilitate involvement, learning, and success in college and afterward.



Terah (TJ) Stewart, Ph.D. (he/him), is an Assistant Professor of Higher Education and Student Affairs. His research broadly focuses on equity and justice in Higher Education. Specifically, he explores the realities of college students with stigmatized identities including; how identity informs their outcomes and structural barriers to their success and well-being. He also studies identity-based student activism, critical race theory, and power-conscious approaches to research.

FINANCIAL INCENTIVES

Students with an assistantship receive:

- 3/4 tuition support
- Monthly stipend
- Health insurance
- Charged in-state tuition
- Access to free mental health resources

MASTER'S DEGREE IN EDUCATION STUDENT AFFAIRS



IOWA STATE UNIVERSITY
School of Education



IOWA STATE UNIVERSITY -
DIVISION OF HIGHER
EDUCATION



@HIGHEREDISU



APPLY TODAY!

PROGRAM OUTCOMES

A scholarly practitioner: You will learn to integrate classroom and experiential knowledge. Required assistantship and practicum experiences provide opportunities for students to actively practice the work of student affairs.

A socially-just practitioner: Our curriculum and faculty place great value on the importance of social justice in student affairs. You will study social justice issues that affect college students and learn the tools to help all students succeed in college.

A reflexive practitioner: We emphasize the importance of self-reflection and self-knowledge as student affairs professionals. You will have ample opportunities to reflect on experiences & learnings throughout the program.

An active practitioner: You will be encouraged to engage with professional organizations. Our faculty and student affairs professionals model this level of involvement personally; engaging with professional organizations allows another venue for sharing our experiences & learn from others.

PROGRAM COORDINATOR

Dr. Michael Brown



515-294-1276



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education.iastate.edu

ADMISSIONS PROCEDURES

- Applications for the master's program in student affairs must be received by January 1. Student who apply by December 1 will be given priority consideration. The Admissions Committee will review applications during January and students will be notified by February 1 of their status.
- Full-time admission to the master's program in student affairs is contingent on the student securing an assistantship in student affairs or a related area on campus. Students who wish to enroll on a part-time basis must be working in student affairs or a related position to be admitted to the program.
- Master's students may be required to complete a personal interview with a faculty member if the Admissions Committee deems that such an interview would be helpful in providing further information about the candidate's potential for success in the program.
- Students who are admitted to the program academically are invited to campus for Interview Days in February, at which time they will meet current students and faculty, learn more about the program, and interview for assistantships.

APPLY TODAY WITH A DELAYED APPLICATION FEE!

STUDENTS THAT ARE OFFERED ADMISSION WILL NEED TO PAY THE APPLICATION FEE TO BE ABLE TO ACCEPT THEIR ADMISSION

CURRICULUM

- 42 credits with 30 core credits and 12 elective credits
- Guided by nationally recognized competency areas developed by ACPA and NASPA
- Emphasizes application of theory to the practice of student affairs through required graduate assistantships and practicum experiences

CORE COURSES (30 CREDITS)

Introduction to Student Affairs • Organization and Administration of Student Affairs • Student Development Theories • Students in American Higher Education • Advising and Helping Skills • Supervised Field Experience • Introduction to Educational Research • Assessment and Evaluation • Capstone Seminar

THE GRADUATE ASSISTANTSHIP EXPERIENCE

All full-time student affairs students are required to complete a supervised assistantship experience in a student affairs (or related) area. The primary purpose of this assistantship is to enhance learning through hands on experience with the opportunities and demands of work in this field.

SAMPLE OF POTENTIAL ASSISTANTSHIPS

- Academic Advising
- Academic Success Center
- Admissions
- Career Services
- Department of Residence
- Learning Communities
- LGBT Student Services
- Multicultural Student Affairs
- Office of Greek Affairs
- Student Activities Center
- Women's Center
- Veteran Services

INFORMATION SESSIONS

Register here

