



Impacting the Future

# MASTER OF SCIENCE IN HIGHER EDUCATION

Information Meeting



OUTWOOD  
gate





# COMPONENTS OF THE M.S IN HIGHER EDUCATION PROGRAM

Fully face-to-face

- Leadership
- Education
- Assessment
- Personal Development
- Social Justice





## WHO SHOULD CONSIDER THE PROGRAM

- Entry - level professionals in higher education
- Recent college graduates interested in working in a higher education setting
- Career changers who have related experience or interest in working in higher education



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# What positions do MSHE graduates hold?

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Academic Advisor

Staff in pre-college preparation programs like GEAR UP and Talent Search

Identity center director (Multicultural Center, Queer Resource Center, Dreamers Center, Women's Center, and more)

Orientation Staff

Residence Life Staff

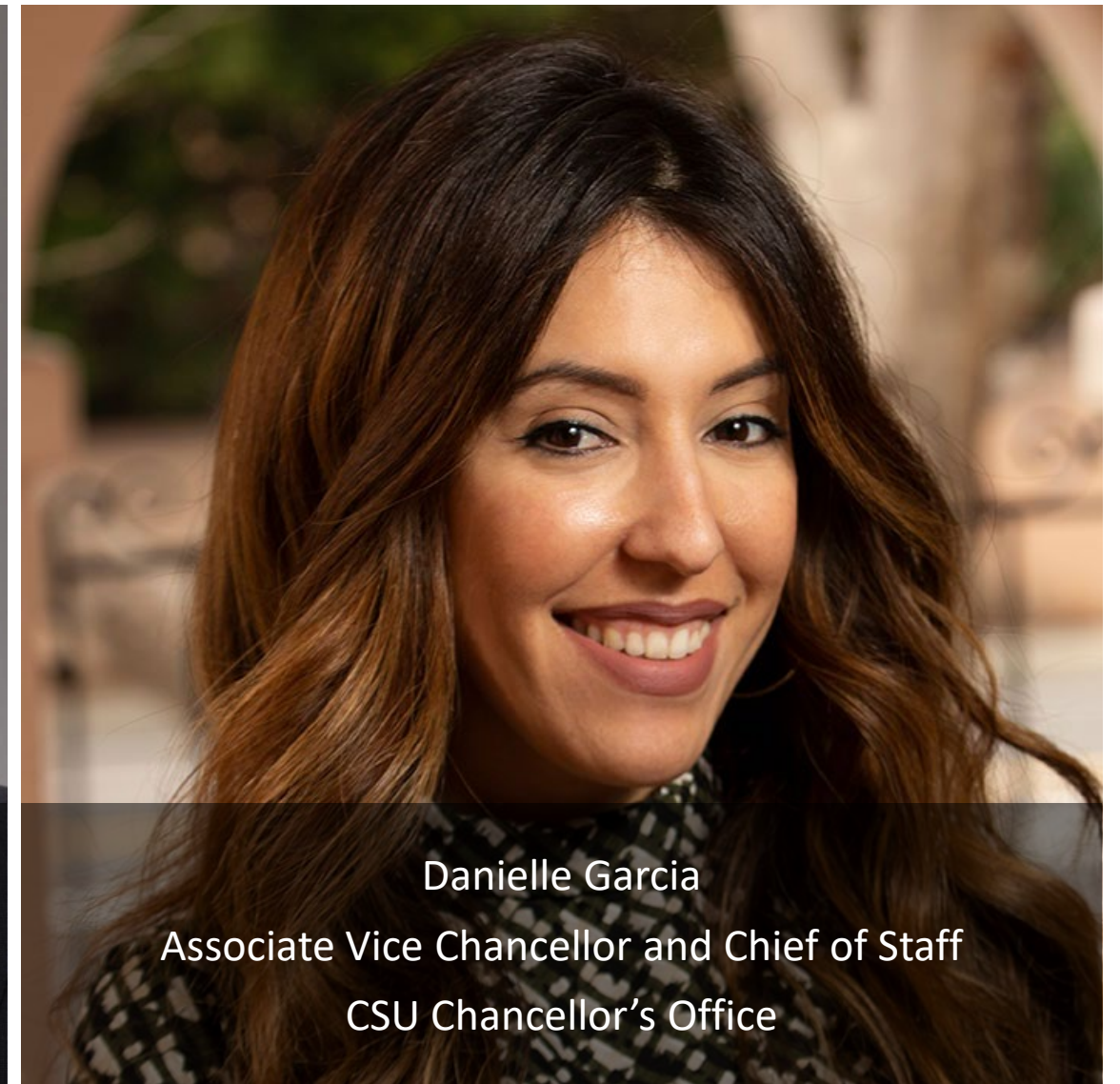
and lots more



Alisia Kirkwood, Ed.D.  
Associate Vice President  
Long Beach City College, Pacific Coast Campus



Matthew Smith, Ph.D.  
Associate Vice President of Student Life/Dean of  
Students  
CSU Dominguez Hills



Danielle Garcia  
Associate Vice Chancellor and Chief of Staff  
CSU Chancellor's Office

After a few years in the field...

# Will the degree prepare me to work in a community college?

Yes, lots of our alumni work in community colleges

However, this degree **does not prepare you to be a community college counselor.** That role requires a degree in counseling.







# NATURE OF THE PROGRAM

Entirely face-to-face

- 30 Total Units of Coursework

- 300 hours of fieldwork over two semesters

- Cohort-based program

- Year-round program including summer session

# EDAD 568: FIELDWORK

Find your own fieldwork site and supervisor  
or  
Choose a fieldwork supervisor and site from  
a list of over 300 approved supervisors

Working professionals can  
complete fieldwork hours in a  
number of ways including:

- Reduction in workday
- Weekday evening hours
- Weekend hours



150 hours in fall  
150 hours in spring





# COURSE OF STUDY

- Semester One:
  - History and Philosophy of Higher Education
  - Organizational Leadership and Management
- Semester Two:
  - Educational Research
  - Student Learning and Development





# COURSE OF STUDY CONT.

- Semester Three (Summer—classes meet twice weekly):
  - Diversity, Access, and Equity
  - College Students' Characteristics and Cultures
- Semester Four:
  - Instructional Leadership in Higher Education
  - Fieldwork
- Semester Five:
  - Professional Seminar in Higher Education
  - Fieldwork





# Co-curricular Requirements



- Orientation
- Retreat with Faculty
- Maywood Education Fair
- Conference Attendance (Cost: approximately \$2,000)





# Co-curricular Options

- Graduate Assistantships
- Leadership in the Higher Education Leadership Organization (HELO)
- Maywood Leadership







# THE PEOPLE WHO MAKE THE PROGRAM

## *Valuable Faculty Who Are:*

- Experts and practitioners
- Engaged researchers
- Experienced and dedicated







# Full-time Faculty







# RACHAEL AMARO

## EDUCATIONAL LEADERSHIP ADVISOR

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# MAYWOOD EDUCATION FAIR IN OCTOBER



**Service Learning Project connects with course**



**Cohort learns and collaborates with Southeast LA communities**



**Students synthesize and apply their learning in a Practice to Theory to Practice (PTP)**

**View the 2019 Maywood Education Fair Video [here](#).**



# CENTER FOR RESEARCH ON EDUCATIONAL ACCESS AND LEADERSHIP (C-REAL)

- **Research** on local education problems
- **Partnership** between schools, colleges, CSUF faculty, and students
- **Presentation** of findings







# COMPREHENSIVE EXAM

Written examination

Case study and open-ended  
question

EDAD 595, Professional Seminar,  
focuses on preparation





IMPACTING THE FUTURE



CALIFORNIA STATE UNIVERSITY  
**FULLERTON**

**ADMISSION REQUIREMENTS**

One who  
stands out  
for greatness  
of achievement

campus.fullerton.edu







# ADMISSION DEADLINES

- Application deadline for Fall 2024 is February 1, 2024

- For information about the program and application process, please visit our program [website](#).
- Contact:

EDUCATIONAL LEADERSHIP

657-278-4023

[EDLEADERSHIP@FULLERTON.EDU](mailto:EDLEADERSHIP@FULLERTON.EDU)



# ADMISSION REQUIREMENTS

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- Baccalaureate degree
- GPA in the upper division of 3.0 or above, though we can make exceptions
- Three confidential recommendation forms, at least one from a professor
- Statement of purpose
- Resume
- Unofficial transcripts from the institution that awarded the bachelor's degree



# APPLICATION PROCESS

- Complete the online application at [Cal State Apply](#).
- Request your college/university **official transcripts** be sent to CSUF Office of Admissions. Visit the [Admissions website](#) for instructions.
- Application status will be available via the Student Portal.
- Create CSUF Student Account after receiving University confirmation of received Cal State Apply application.
- Check your messages often.

