# Graduate Preparation Program Survey Results: Spring 2024 Executive Summary 

## Respondents:

- Institutional Type: Public, 4-year=71\%; Private non-profit, 4-year=29\%
- Total Enrollment: Under $5,000=10 \% ; 5,000-9,999=12 \% ; 10,000-19,999=29 \% ; 20,000+=43 \%$
- Faculty Type (mean): Tenured faculty=2.2; Tenure-track=0.8; Full-time non-tenure track=0.7; Part-time faculty/adjuncts=4.0


## Demographic Shifts:

- More international students and applicants
- More part-time students who work at the institution
- More students are choosing to stay close to home
- An increase in men applying for programs
- Application numbers are down across the nation
- Challenges in knowing student demographics with recent Supreme Court decision


## Primary Source(s) of Funding for Students:

- Tuition benefit for employees
- Graduate Assistantships funded by departments, divisions of student affairs, and programs
- Loans or other forms of financial aid


## Program Changes Under Consideration:

- Include more content related to DEI
- Focus on recruitment
- Reduce credit hours/time to degree as well as exploration of an accelerated degree program
- More hybrid or hy-flex options for students
- Reviewing curriculum
- Hiring new tenure-line faculty for the program


## Challenges:

- Low enrollment
- Lower application numbers
- National and state-wide attacks on DEI which are often core to many of the programs
- Programs are often very US-centric. With an increase of international students, we must adapt and consider how to teach content along with cultural context.
- Low morale among divisional partners
- Push to move things online from leadership.
- Need more faculty; not allowed to hire


## Relationship with the Student Affairs Division:

- Most indicate a very strong and positive relationship.
- A few indicated a negative or ambivalent relationship.
- Some expressed frustration about building relationships with their divisions with the amount of turn-over.

